

## Second Semester Quiz 2 Scope for Grade 4 2025-2026

Day/Date	Subject	Study Portion
Sunday 12 <sup>th</sup> Apr. 2026	Math	<p><b>Topic 8: Extend Understanding of Fraction Equivalence and Ordering</b> Lesson 3: Generate Equivalent Fractions: Multiplication TB pp. 301-304 WB pp. 15-16</p> <p>Lesson 4: Generate Equivalent Fractions: Division TB pp. 305-308 WB pp. 17-18</p> <p><b>Topic 9: Understand Addition and Subtraction Fractions</b> Lesson 3: Add fractions with Like Denominator TB pp. 341-344 WB pp. 21-22</p> <p>Lesson 5: Subtraction Fractions with Like Denominators TB pp. 349-352 WB pp. 23-24</p>
Monday 13 <sup>th</sup> Apr. 2026	Arabic	<p>نص الفهم القرآني ص 41-46 دخول ال على الكلمات المبدوءة ب اللام ص 54-56 دخول اللام المكسورة على الكلمات المبدوءة ب ال ص 58-60 دخول الباء والفاء والكاف على الكلمات المبدوءة ب ال ص 61-65 الألف اللينة في آخر الفعل والاسم والحرف ص 67-75 أنواع الجموع ص 76-80 الإملاء ص 62 من الحياء إلى بصره</p>
Tuesday 14 <sup>th</sup> Apr. 2026	Reading & Spelling	<p><b>READING:</b> "La Culebra " (The Snake) Selection: My View Literacy -TB 4.2 pp. 297-311 Genre: My View Literacy -TB 4.2 p 294 Story Elements: My View Literacy -TB 4.2 p. 295 Preview Vocabulary: My View Literacy -TB 4.2 p. 296 Develop Vocabulary - My View Literacy -TB 4.2 p. 312 Check for Understanding: My View Literacy -TB 4.2 p. 313 Explain Elements of Drama - My View Literacy -TB 4.2 p 314 Summarize Literary Text - My View Literacy -TB 4.2 p. 315 Academic Vocabulary - My View Literacy -TB 4.2 p. 317</p> <p><b>SPELLING:</b> 1. Prefixes im-, in-, ir- - TB 4.2 pp. 358, 361 2. Homophones- TB 4.2 pp. 398, 401</p>
Wednesday 15 <sup>th</sup> Apr. 2026	Grammar & Writing	<p><b>GRAMMAR:</b> 1. Adverbs - TB 4.2 p. 322, EWB p. 78 2. Comparative Adjectives- TB 4.2 p.362, EWB p. 79</p> <p><b>WRITING:</b> 1. Compose the Introduction and Conclusion- TB 4.2 p. 323 Organize Reasons- TB 4.2 p. 324 Organize Supporting Details- TB 4.2 p. 325 Use Transition Words and Phrases- TB 4.2 p. 326</p> <p>2. Rearrange Ideas for Coherence and Clarity- TB 4.2 p. 363 Combine Ideas for Coherence and Clarity- TB 4.2 p. 364 Edit for Complete Sentence- TB 4.2 p. 366 Edit Nouns- TB 4.2 p. 367</p>

## Grade 4

<u>Day /Date</u>	<u>Subject</u>	<u>Study Portion</u>
<b>Thursday</b> <b>16<sup>th</sup> Apr. 2026</b>	<b>Social Studies</b>	<p><b>Unit 4: Observe, Think, Decide</b> Lesson 3: The Bully, The Bullied, and the Witness TB pp. 96-99</p> <p><b>Unit 4: Observe, Think, Decide</b> Lesson 4: Fitting in a Group TB pp. 100-103</p> <p><b>Unit 5: In the Past</b> Lesson 1: When It All Started TB pp. 112- 115</p>
<b>Sunday</b> <b>19<sup>th</sup> Apr. 2026</b>	<b>Science</b>	<p><b>Topic 6: The History of Planet Earth</b> Lesson 1: Patterns in Fossils and Rock Formations <b>TB. pp. 248-255</b> <b>WB. pp. 29-30</b></p> <p><b>Topic 6: The History of Planet Earth</b> Lesson 2: Evidence of Change from Fossils and Rock Formations <b>TB. pp. 260-263</b> <b>WB. pp. 31-32</b></p> <p><b>Topic 7: Structures and Functions</b> Lesson 1: Internal Structures and Functions of Plants <b>TB. pp. 282-289</b> <b>WB. pp. 33-34</b></p>
<b>Monday</b> <b>20<sup>th</sup> Apr. 2026</b>	<b>Computer</b>	<p><b>Chapter 5: Robotics with mBot2</b> Lesson 7: Discovering the Quad RGB color sensor Controlling the robot mBot2 using the Quad RGB sensor TB pp.74-75 Lesson 8: Controlling the movement of robot mBot2 using the sound sensor TB pp.76</p> <p><b>Chapter 4: Power Point</b> Lesson 1: Discovering the toolbar of Power Point TB pp.56-57 Lesson 2: Adding a new slide, Launching a presentation TB pp.58-59 Lesson 3: Animating an object on a slide, Creating a transition between slides TB pp.60</p>

<b>TB = Textbook</b>	<b>CH = Chapter</b>
<b>WB = Workbook</b>	<b>Pg/Pp = Page Number</b>
<b>U = Unit</b>	<b>L = Lesson</b>

**Note:** Social Studies, Qur'an, and Islamic assessment will be conducted during class time. The specific assessment dates will be mentioned in the weekly plan.